

Have you ever...game

The object of this is to practice making and responding to, "Have you ever..." questions. It works well with small and medium sized groups of students (ie – groups of 4 – 10 students).

Distribute some play money equally to each student. Cut out and shuffle the "Tell the Truth" or "Tell a Lie" cards at the end of this page and place them in one pile at the center of the table.

Teacher: You will model "Have you ever" + past participle for your students, as well as ways to respond to "Have you ever" questions.

Examples;

Have you ever **danced** in a night club?

Yes, I have. **or** No, I haven't.

Teacher hint: You can use this game to introduce some interesting vocabulary and ideas, possibly a theme in to the lesson and/or use it as a great wrap up or unit review.

- Have you ever **aced** an exam? (aced = did really well)
- Have you ever **flunked** an important test? (flunked = failed)

You may want to warm students up at the beginning of this lesson by giving some examples of "Have you ever questions" with verbs in the simple present. Point out to them that they will have to change the simple present to the past participle. The first student starts and asks anyone else in his/her group a "Have you ever question." The student who is asked the question should draw a card from the pile of "Tell the Truth" or "Tell a Lie" cards and answer according to the card. The rest of the students are allowed to ask 3 more follow-up questions to try and determine if the person answering is telling the truth or lying. Then all of the students, except for the student who answered will bet on whether the student is telling the truth or lying. It is the student answering the question that must pay the bets. It's a good idea to limit the bet so they lose all of their money on 1 question.

Example: In a group of six students (made up of Ben, Jen, Glenn, Dora, Donna and Roy) Roy starts and decides to ask Ben, "Have you ever stayed up all night". Ben, who has not, draws a "Tell a Lie" card and answers, "Yes, I have." Since three follow-up questions may be asked, Jen asks "When?" Ben says, "Last night". Dora can ask Ben, "What were you doing?" Ben could say, "studying." Glenn may ask Ben, "Where were you?" Ben could say, "At my friend's house." Donna could then try to ask, "What did you do all night?" Ben would then refuse to answer because, "Your three questions are up. It's time to bet."

Ben: "2 dollars it's a lie"
Glenn: "2 dollars it is the truth"
Jenn : "\$1 says he is lying"
Dora: "I have \$2, that says it is the truth"
Donna: "\$1, says it's a lie"

Ben then shows the card revealing if it was a lie or the truth and collects the wrong bets and pays the correct ones.

Have you ever... (demonstrate how to change the verb)

swim/in lake	dial/wrong number
sing/out loud	be/stood up
lose/money	be/drunk
get drunk/party	be/hang out to dry
tell/gossip	stick/with the bill
shake hands/someone famous	catch/a baseball
meet/someone famous	be/angry at wrong person
made up/after an argument	begin/book/never finish
lead/an expedition	drink/Goat's milk
pay/someone else's dinner	ring/a church bell
say/something you regret	run/students' council
sell/a car	come home/past your curfew
score/a goal	go/Europe
sit in a waiting room/more than 3 hours	fight/someone at school
stand in line/more than 3 hours	blow up/at a friend
tell/a secret to a friend	decide/to break up with someone
win/the lottery	choose/a team
build/a model	draw/a cartoon
burn/yourself	drive/for more than 8 hours
experienced/an earthquake	eat/eel
keep/diary	go/skinny dipping
break/promise	visit/to India
sleep/in class	forget to do something important
lose/something valuable	be/mugged
oversleep	give/nice gift
wake up late	grow/your own fruit
spend/more money than you expected	hide/from a person
be/Tokyo	know/a singer
bring a stray dog/home	sleep on a the floor
buy/anything expensive	see/the sunrise
catch/a bad cold	go on a great date
meet someone online	teach someone English
pretend/speak English perfectly	Be/lost in a new place

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Advancing the levels (as a strict conversation activity): This game can be used for various levels as well. If the students are at an early level of conversation it can easily be a very simple progression which will give the students the reward of creating and responding to questions in a real conversational situation. If your students are at a higher level you can add on an explanation phase to the game as explained below.

For Advancing Students' Conversational Abilities: First, you can instruct students to ask a follow up question to the answer they get;

Example:

A: Have you ever kissed someone famous?
B: Yes, I have.
A: Oh, really, who?
B:

Part Two – Reporting/Using reported speech: At the conclusion of the lesson, have students report some of the funniest and interesting stories or explanations that they heard during the activity to the rest of the class.

This activity will provide both a chance for the students to converse and promote their confidence by allowing them to speak in front of or to a group, reporting their speech.

Play Money:

Play Bank of Canada-ESL.com \$10 Ten play dollars	Play Bank of Canada-ESL.com \$20 Twenty play dollars
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